

ANZAM AWARDS 2025 CONFERENCE

2025 CONFERENCE BEST PAPERS PER STREAM

STREAM	PAPER/AUTHOR
1: Human Resource Management	204: The Relationship between Organizational Career Management and Job Performance: The Role of Work Meaningfulness (Hui Hui Teow, Wee Chan Au, Pervaiz K. Ahmed)
2: Organisational Behaviour	298: Am I Being Seen or Just Processed? Job Applicants' Reactions Towards Human Versus AI Decision Making (Guofan Li, Fangfang Zhang, Patrick Dunlop, Sharon Parker)
3: Sustainability and Social issues	187: How organisational capabilities have been used to explain environmental performance? A systematic literature review (Yuan Huang, Lisa Callaghan, Dan Tisch)
4: Gender, Diversity and Indigeneity	216: Beyond reductionism: How Māori manage the paradox of environmental sustainability in business (Xiaoliang Niu, Jason Mika, Amber Nicholson, Paresha Sinha)
5: Entrepreneurship and SMEs	355: Who Aspires to Entrepreneurship? How ideology and self-efficacy shape student career choice (Danny Soetanto, Hanoku Bathula, Rod McNaughton)
6: Leadership, Governance & Strategy	23: Workdays that Spark Leadership: Daily Enriched Work Design as a Catalyst for Leadership Aspirations through Leader Efficacy (Ilker Camgoz, Lucas Maunz, Florian Klonek, Sharon Parker)
7: Teaching & Learning	105: Disrupting the status quo: Valuing management education-focused academic pathways in business schools (Lisa Callaghan, Paul Hibbert)
8: Business Processes, Innovation & Supply Chain	441: Strategic Innovation in the Face of Technological Uncertainty: Simulating Firm Performance in the Incubation Stage Using NK Models (Gaomin Liu)
9: Health Management & Organisation	304: Advancing competitiveness in digital health: insights from emerging themes (Nehal Jain, Sanjay Dhir, Saeed Akhlaghpour)
10: Public Sector, NGOs & Not-for-profit	214: Merit 2.0: Emerging Understandings and Challenges of Implementing Merit in the Public Sector (Catherine Deen, Sue Williamson, Vanessa McDermott, Kelly Soderstrom, James Connor, Joe Ren, Noelle Donnelly)