

ANZAM Excellence Award 2025

**Innovative Management Educator of the Year**

ANZAM is delighted to offer the ***Innovative Management Educator of the Year Award*.** The award recognises innovation and excellence in management teaching to share quality teaching practices. The winner of the award is chosen by a selection panel of renowned academic peers and overseen by ANZAMs Research committee.

The ***Innovative Management Educator of the Year Award*** consists of:

* One registration to the ANZAM Conference in the year following this application – valued at over $800.

***2026 – ANZAM Conference location, Newcastle University, NSW***

* Announcement and certificate to be presented in person at the 2025 Conference
* Opportunity to present a masterclass or similar at the ANZAM Conference in the following year, related to the application and developed with the ANZAM Board and/or Conference Chairs
* Promotion of the award via ANZAM’s website, newsletter, and social media channels

The award will be announced and presented at the award ceremony during the ANZAM Conference –

**2025 – ANZAM Conference location, Deakin University, Geelong Waterfront campus**

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# Application Criteria

1. Current financial ANZAM membership – Associate or Professional at the time of submitting
2. Employed to teach undergraduate or postgraduate university management courses, irrespective of appointment
3. Nominated by two academic colleagues
4. Did not receive this award in the last two years

# Assessment Criteria

Applicants are required to select and demonstrate excellence in one of the following criteria (100%) or two criteria (50% per criterion):

1. **Innovative teaching**: Evidence of innovative practice in teaching and learning, including new teaching strategies, pedagogies, and/or methods
2. **Facilitated learning**: Evidence of innovative teaching and learning approaches that actively engage students
3. **Research-teaching nexus**: Evidence of building innovative connections across the research and teaching nexus

The evidence can include:

1. **Third party feedback**: Evidence of effective innovative teaching from students and/or colleagues, such as teaching evaluations
2. **Dissemination of pedagogical perspectives**: Evidence of documentation, publication, and/or the dissemination of the innovative pedagogical practices and perspectives
3. **Samples of teaching materials**: Evidence of innovative teaching, learning, and/or practice (e.g., subject or course outlines, contributions to curriculum or programme design, assignments, course handouts, study guides, etc.)

***The selection panel’s decision of successful awardees will be final with no correspondence about decisions. The selection panel reserves the right not to confer an award if the quality of the application/s is not deemed sufficiently high.***

# Submission Instructions

1. Complete all sections, adhering to sectional instructions – a failure to do so will render the application invalid. It is up to the candidate to ensure the submission is complete and submitted by the due date.
2. Ensure attachments are correctly and sequentially collated and labelled numerically
3. Submit as follows – **late, incomplete, or incorrect applications will not be accepted**:
   1. Submit via email: [anzam@anzam.org](mailto:anzam@anzam.org)
   2. Due: ***5:00 pm AEST on Monday 8th September, 2025***

The winner of the award will be requested to provide a short statement for future promotion of the award. This can include information about: Which award you received, why you applied for the award, the process and relevant information for future award applicants. This statement will be made available via the ANZAM website.

For further information, contact the ANZAM Manager via [anzam@anzam.org](mailto:anzam@anzam.org)

***APPENDIX – ANZAM AI Statement***

Applicants must exercise caution when using generative AI tools for the preparation and writing of their applications, as it may not be possible to monitor or control the subsequent use of information entered into generative AI databases.

Additionally, this may raise concerns regarding authorship and intellectual property, including copyright issues. The content produced by generative AI could potentially depend on the intellectual property of others or may contain factual inaccuracies. All applicants are responsible for the authorship, ethical use and intellectual content of their applications. Unauthorised use may result in your submission being withdrawn.

Both applicants and their Administering Institutions are required to certify that all information submitted in their applications is accurate and are accountable for any misinformation and factual inaccuracies in general, including those that may arise from the use of generative AI in their applications. Reviewers are prohibited from entering any part of an application, or any information derived from an application, into a natural language processing and/or artificial intelligence technology system to assist them in evaluating applications. The use of generative AI by reviewers may compromise the integrity of ANZAM’s review process and could breach the Peer Review Principles and the Australian Code for the Responsible Conduct of Research. ANZAM and its reviewers are required to comply with the provisions of the Privacy Act 1988 regarding the collection and use of personal information. Reviewers must treat applications confidentially and are forbidden from disclosing any information related to applications under review. In this regard, reviewers are required to comply with the regulations regarding artificial intelligence in their own jurisdiction and ensure that they adhere to the standards of the association and/or journal.

Australian and New Zealand Academy of Management

Application Form- Innovative Management Educator of the Year

# Applicant

|  |  |
| --- | --- |
| Full Name: |  |
| Position: |  |
| Institution: |  |
| Department or Faculty: |  |
| Address: |  |
| Telephone Number: |  |
| Email: |  |
| Biography (50-word maximum): |  |
| Signature: |  |
| * 1. **If granted the award, I plan to present a masterclass or similar** **related to the application** | ⬜ Yes  ⬜ No  ⬜ Unsure |

# Nominators

|  |  |
| --- | --- |
| Nominator 1 |  |
| Full Name: |  |
| Position: |  |
| Institution: |  |
| Department or Faculty: |  |
| Address: |  |
| Telephone Number: |  |
| Email: |  |
| Signature: |  |
| Nominator 2 |  |
| Full Name: |  |
| Position: |  |
| Institution: |  |
| Department or Faculty: |  |
| Address: |  |
| Telephone Number: |  |
| Email: |  |
| Signature: |  |

# Nominations

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| --- |
| Nominator 1 (assess the applicant’s teaching and justify the nomination, 400 words maximum) |
|  |
| Nominator 2 (assess the applicant’s teaching and justify the nomination, 400 words maximum) |
|  |

# Applicant Response

|  |  |
| --- | --- |
| Assessment Criteria (tick the criterion or 2 criteria demonstrated by this application and present a response to demonstrate excellence in no more than 1,000 words, in total) | |
| ⬜ Innovative teaching: Evidence of innovative practice in teaching and learning, including new teaching strategies, pedagogies, and/or methods | |
|  | |
| ⬜ Facilitated learning: Evidence of innovative teaching and learning approaches that actively engage students | |
|  | |
| ⬜ Research-teaching nexus: Evidence of building innovative connections across the research and teaching nexus | |
|  | |
| Curriculum Vitae (2 pages, maximum) | |
| Current Position |  |
| Educational Qualifications |  |
| Career History |  |
| Teaching Experience |  |
| Learning and Pedagogical Publications |  |

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| --- |
| Summary of Teaching Evaluations (2 pages, maximum) |
|  |
| Samples of Teaching Materials (e.g., subject or course outlines, contributions to curriculum or programme design, videos, assignments, course handouts, study guides, 5 pages maximum and 10 minutes maximum for video or audio files) |
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# Attachments (please list attachments in order by filename, add as required)

|  |  |
| --- | --- |
| Attachment 1 |  |
| Attachment 2 |  |
| Attachment 3 |  |
| Attachment 4 |  |
| Attachment 5 |  |