Welcome to ANZAM’s Professional Development calendar for 2023

ALL Sessions/Workshops are FREE to current financial ANZAM members, or for a small administration charge ($20 per session) for non-members, charged on registration.

Details about ANZAM membership can be found via the ANZAM Website / Membership.

https://www.anzam.org/membership/

Questions can be emailed to the Academy Office on: anzam@anzam.org
All sessions will be run via Zoom and a separate invitation will be sent for each session as we near the date. In the meantime, place a calendar holder into your diary so that you don’t miss out. These sessions are FREE to current financial ANZAM members and for a small administrative charge of $20 per session to non-members charged upon registration.

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DATE (if available at time of printing)</th>
<th>SPEAKER/s</th>
<th>TOPIC</th>
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<tr>
<td>February</td>
<td>10 February 2pm-3.30pm (Sydney/VIC time)</td>
<td>Bill Harley, Tine Koehler, Leisa Sargent, Dan Caprar and Alex Luksyte</td>
<td>Different Models of Career success and ways to achieve them</td>
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<tr>
<td>March</td>
<td>16 March 10am -12pm(Sydney/VIC time) 12pm-2pm (New Zealand)</td>
<td>Hafsa Ahmed</td>
<td>Learning with real people: Video case studies from three sectors</td>
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<td>March</td>
<td>3 Sessions over 2days: 23&amp;24 March 23rd March (2 sessions)12pm to 3pm AND 4pm to 7pm 24th March(1 session)12pm to 3pm *Sessions can be attended independently, although they are related, participants are strongly encouraged to attend all sessions. Sessions will not be recorded, to encourage open participation.</td>
<td>Gordan Cheung</td>
<td>Moderated Mediating Effects in Organizational Research – Best Practice Analytical Procedures These sessions are FREE to ANZAM members and for a small charge of $20 per session ($60 for 3 sessions) to non-members, payable upon registration.</td>
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<tr>
<td>April</td>
<td>11-14 April</td>
<td>Geoff Chapman and Steffi Macht</td>
<td>Gamification in Management Education</td>
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<td>May</td>
<td></td>
<td>Justine Ferrer</td>
<td>A model of industry engagement in course design</td>
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<td>June</td>
<td></td>
<td>Ann Dadich, Hassan Hosseinzadeh, Zubair Ratan</td>
<td>How to do a Systematic Review</td>
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<td>July</td>
<td></td>
<td>Farveh Farivar</td>
<td>Applying fuzzy set qualitative comparative analysis to integration of qualitative and quantitative data</td>
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<td>August</td>
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<td>Anna Ocampia and Neil Ashkanasy</td>
<td>Revise and resubmission</td>
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<td>September</td>
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<td>Kerry Brown, Kevin Lowe</td>
<td>Networking 101 – Making the most of your conference experience</td>
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<td>October</td>
<td>1st week</td>
<td>Greg Bamber</td>
<td>Developing and sustaining international research collaborations</td>
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<tr>
<td>October</td>
<td>Last week</td>
<td>Andrei Lux, Esme Franken, and Azadeh Shafaei</td>
<td>Cut to the Chase: Translating Research for Industry, Media, and the Public</td>
</tr>
<tr>
<td>November</td>
<td></td>
<td>Marissa Edwards, Erin Gallagher, Elizabeth Nichols and Stuart Middleton</td>
<td>“Stop making the quizzes so difficult, B*TCH”: Teaching Evaluations and Effects on Early Career Academics’ Wellbeing</td>
</tr>
</tbody>
</table>
10th February 2023 - Registration link: https://us06web.zoom.us/meeting/register/tZcpd-qvqT8iHdNFToZp3p5a1XRZLYN3uJFt

Different models of career success & ways to achieve them........

Topic: Different Models of Career Success

Featuring:
Dan Caprar, University of Sydney, Bill Harley, University of Melbourne, Tine Koehler, University of Melbourne, Alex Lukyte, University of WA, Leisa Sargent, University of Sydney

Each year, there are numerous workshops and keynotes at management conferences, which provide scholars with advice about how to achieve career success. All too often, these sessions propose the ‘one best way’ to succeed. But is it really the case that there is a single definition of, and recipe for, career success? In this online professional development workshop, a panel of experienced academics will reflect on their own experiences and discuss the different ways in which ‘success’ can be defined and pursued. Our aim is to encourage participants to reflect on their own definitions of success and ways of pursuing it.

REGISTRATION LINK: https://us06web.zoom.us/meeting/register/tZcpd-qvqT8iHdNFToZp3p5a1XRZLYN3uJFt

This session is FREE to ANZAM members and for a small charge of $20 to non-members, payable upon registration.

16th March 2023 – Registration link: https://us06web.zoom.us/meeting/register/tZUsdeCqqzguE9R8gOmBqQo3-SxqcOm44UZU

Learning with real people: Video case studies from three sectors

Featuring:
Dr Hafsa Ahmed, Lincoln University, New Zealand

Business schools and management educators are core actors that can help bridge the gap between the grand challenges of the real world and the kind of human capital needed to address them. However, educators continue to face challenges when using videos of business leaders in classrooms.

The challenges include finding appropriate material, using the exact segment in a longer piece of video, expenses associated with purchasingleasing video from other providers, copyright issues, outdated format or information, and even removal of videos from shared video streaming platforms.

This project addressed these challenges by bringing real business leaders into classrooms through exclusive and in-depth video case studies. Join to listen from Dr. Hafsa Ahmed in what she learnt and unlearnt in the process of creating these video case studies.

REGISTRATION LINK: https://us06web.zoom.us/meeting/register/tZUsdeCqqzguE9R8gOmBqQo3-SxqcOm44UZU

This session is FREE to ANZAM members and for a small charge of $20 to non-members, payable upon registration.
3 Sessions in total (Times in Sydney/ACT/VIC time)
23rd March (2 sessions) 12pm to 3pm AND 4pm to 7pm
24th March (1 session) 12pm to 3pm
*Sessions can be attended independently, although they are related, participants are strongly encouraged to attend all sessions. Sessions will not be recorded, to encourage open participation.
*Participants need to use full version of Mplus 8.0 or later to run the exercises. Installing Mplus will enable the attendee to work through the numerical exercises with the facilitator. However, if you do not install Mplus, you can follow through the demonstrations - view mode only.

REGISTRATION LINKs:
23rd March 2023 (Session 1 of 3) 12pm to 3pm (Sydney/ACT/VIC time)
https://us06web.zoom.us/meeting/register/tZUuf-CvqD0uGdZI5J6bAw78xVb1Nfe_YVWP

23rd March 2023 (Session 2 of 3) 4pm to 7pm (Sydney/ACT/VIC time)
https://us06web.zoom.us/meeting/register/tZYsf-6vqljG9CWOjksJYVxSVh46LTAguYM

24th March 2023 (Session 3 of 3) 12pm to 3pm (Sydney/ACT/VIC time)
https://us06web.zoom.us/meeting/register/tZ0ldOugrzooHtLvG623wmq82ePeb0FQLfHH

Moderated Mediating Effects in Organizational Research –
Best Practice Analytical Procedures

Featuring:
Professor Gordon Cheung, The University of Auckland, New Zealand

In recent years, many organizational studies have investigated models integrating mediation and moderation. Researchers investigate whether a mediating effect differs across the level of another variable (moderator). However, many studies fail to use the correct analytical procedures to test their moderated mediation hypotheses, resulting in lower power tests, attenuated estimated parameters, and incorrect conclusions. This 1.5-day workshop will distinguish three types of moderated mediation based on the nature of the moderator and go through the best practice analytical procedures for each type. The first type involves a categorical variable moderator, typically analyzed with a multiple-group analysis. However, the traditional approach based on constrained and unconstrained models fails to estimate the effect size of moderated mediation. This seminar will demonstrate the direct comparison approach (Lau & Cheung, 2012) that compares the mediating effects across groups. The second type involves a continuous latent variable as a moderator, typically analyzed with PROCESS to estimate the moderated mediating effects. Cheung and Lau (2017) demonstrate with simulations that regression procedures (including PROCESS) that ignore measurement errors result in biased estimates of the confidence intervals for testing moderated mediating effects. This seminar will demonstrate the moderated latent structural equations modeling (LSEM) approach that provides accurate estimated parameters and confidence intervals. The reliability-corrected single indicator LMS (RCSLMS) recommended by Cheung, Cooper-Thompson, Lau, and Wang (2021) to lower the computing requirements for more complex models will also be demonstrated. The third type involves a variable at a higher level as a moderator, which is usually referred to as cross-level moderated mediation. This seminar will explain the proper analytical procedures with the study in Lau, Cheung, and Cooper-Thompson (2021) that examines a higher-level variable moderating the mediating effects at both the lower and higher levels. Finally, the analytical procedures for testing a moderated mediating effect that involves variables at multiple levels (Girola, Liden, van Dierendonck, and Cheung, 2021) will be explained.

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https://us06web.zoom.us/meeting/register/tZ0ldOugrzooHtLvG623wmq82ePeb0FQLfHH

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An ANZAM Professional development session, featuring:
Professor Gordon Cheung, The University of Auckland, New Zealand

Event Leader:
Dr Justine Ferrer

Dates/Times (Sydney/ACT/VIC time):
23rd March (2 sessions) 12pm to 3pm AND 4pm to 7pm
24th March (1 session) 12pm to 3pm

ANZAM acknowledges the Traditional Owners of the land on which we meet and work, and all Traditional Owners of country throughout Australia and New Zealand. We recognise Aboriginal and Torres Strait Islander peoples’ continuing connection to land, place, waters and community. We pay our respects to their cultures, country and elders past present and emerging. ANZAM recognises the unique role of Māori as Tangata Whenua and embraces Te Tiriti o Waitangi recognising Māori as tino rangitiratanga of Aotearoa/New Zealand while embracing the three guiding principles of the Treaty – Partnership Participation and Protection.

ANZAM is committed to a sustainable future and to improving the social, economic and environmental wellbeing of the community. ANZAM is dedicated to environmental improvements that foster a sustainable future and lead to social and economical improvements in the community we do business.

Australian and New Zealand Academy of Management
ANZAM Academy Office Contact information: Academy Manager, Emma Nixon
Email: anzam@anzam.org Website: www.anzam.org

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Don’t forget to place in your Calendar: ANZAM’s Doctoral workshop and 36th Annual Conference being held in Wellington, New Zealand.

This year we will be returning to a 3 day format for the conference.

ANZAM 2023 Doctoral workshop
Venue: Wellington School of Business and Government at Victoria University of Wellington, New Zealand
Date: Monday 4th December 2023
Theme: Connection, Collegiality and Collaboration
ANZAM Doctoral Representative 2023 - Alina Haider

ANZAM 36th Annual Conference - 2023
Dates: 5-7 December 2023 *3 days*
Where: The Museum of New Zealand Te Papa Tongarewa Wellington, New Zealand
Hosted by: Victoria University of Wellington
2023 Conference chairs: Vipul Jain and Urs Daellenbach
(Victoria University of Wellington)

KEY CONFERENCE DATES:

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<td>Paper Submission Opens</td>
<td>Monday 6 March 2023</td>
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<tr>
<td>Registration Opens</td>
<td>Monday 3 April 2023</td>
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<tr>
<td>Paper Submission Closes</td>
<td>Monday 26 June 2023</td>
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<td>Paper Acceptance Notification</td>
<td>Monday 28 August 2023</td>
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<td>Deadline Revised Papers</td>
<td>Monday 18 September 2023</td>
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<td>Registration Deadline (for Presenting Authors)</td>
<td>Monday 9 October 2023</td>
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<td>Draft Program</td>
<td>Monday 30 October 2023</td>
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