CALL FOR TEACHING CASE STUDIES

Dear fellow researchers,

I am writing to see if anybody has fieldwork material for a short teaching case study they might like to write for a third edition of our book *Managing Change, Creativity and Innovation* - current edition is Dawson, P., & Andriopoulos, C. (2014). *Managing Change, Creativity and Innovation* (2nd ed.). London: Sage. The book has been doing well and we are now working on a third edition. As in the previous editions, we will be using our own case study material for such cases but we would also like to include the work of others, especially if we are able to collect material that covers a range of different countries. The teaching case would also need to link to the main theme of the chapter in the text; namely:

1. Introduction
2. Processes of Change, Creativity and Innovation
3. An Historical Overview of Business Practice and Theory
4. Classifying Theories of Change: The Change-Continuity Paradox
5. Change and Changing: Individuals, Groups and Organizations
6. Components of Change: Choice, Communication and Resistance
7. OD Perspectives: From Lewin to Appreciative Inquiry
8. Process Approaches to Change and Nonlinear Time
10. The individual: promoting critical thinking
11. The Group: Nurturing Team Work
12. The Leader: Promoting New Ideas at Work
13. The Internal Environment: Orchestrating Structure, Systems and Resources
14. Culture: Enabling and Constraining Creative Processes at Work
15. Conclusion

An example of a case provided by Liv Gish (pp.78-81) as part of the last edition can be forwarded – if you are interested - to give you some idea of what we are looking for. The case was developed from her PhD. There is no payment but you would get a publication and dissemination of your work to students. If anybody is interested, perhaps they could email me at p.dawson@abdn.ac.uk and we can always discuss further over the telephone.

Best wishes,

Patrick

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